

CLIL LESSON PLAN

NUMERACY AND COUNTING RHYMES

LESSON 1: COUNTING FROM 1-10

AIMS:

- To develop the children's understanding of the concept of number from 1-10.
- To work on mental arithmetic..
- To use developing mathematical ideas and methods to predict and solve practical problems.
- To become familiar with some English Counting Rhymes.

OBJECTIVES:**TEACHING OBJECTIVES**

What I plan to teach

LEARNING OUTCOMES

What children will be able to do at the end of the lesson.

A. CONTENT

- Recognition of numbers from 1-10.
- Concept of quantity till 10 objects.
- One more than.

A. CONTENT

- Recite the numbers in order, counting forwards from 0-10.
- Memorize some English counting rhymes.

B. COGNITION

- Counting forwards from 1-10.
- Ordering of quantities.
- Solving mathematical problems.

B. COGNITION

- Use the numbers in order, counting forwards from 0-10.
- Count reliably up to ten everyday objects.
- Order numbers, up to 10.
- Find one more than a given number from 1-10.
- Match numerals with quantity.

C. COMMUNICATION

C.1 Language of learning:

- Numerals 0-10.
- Main vocabulary included in the counting rhymes.

C.2 Language for learning:

- Language for identification: What is this number?, Who has got ...? How many dots?, Could you match this card with its dotty card?
- Language for prediction and solving mathematical problems: How many pebbles are there in the bag?, What is one more than... ?, How many altogether? What is the missing number?
- Language to understand instructions in games: Put one pebble on the bag and pass it on, Stop the bag please, One, two, three...show me!, Fingers away, Take your hand out please.

C.3 Language through learning:

- Vocabulary that comes through the lesson, such as instructions not related to the lesson or language used to encourage children: Well done!, Excellent!, Good try!, Try again please!, Let's think! .

D. CULTURE/CITIZENSHIP

- Show interest in knowing some typical English counting rhymes.
- Counting in everyday life.
- Perform in front of the class.
- Work on social skills.